


## Domain 4: Professionalism

Elements		<b>NMTEACH 4B: Participating in a professional community</b> <ul style="list-style-type: none"> <li>How willing and eager is the teacher to participate in the professional community?</li> <li>How collegial and productive are teacher's relationships with their colleagues?</li> </ul>
Levels of Performance	<b>Ineffective</b>	<p>The teacher does not participate in a professional community or in school and district events and projects.</p> <ul style="list-style-type: none"> <li>Teacher's relationships with colleagues are negative or self-serving.</li> </ul>
	<b>Minimally Effective</b>	<p>The teacher participates in a professional community and in school and district events and projects when specifically requested.</p> <ul style="list-style-type: none"> <li>Teacher's relationships with colleagues are cordial but relationships do not lead to productive work that benefits students.</li> </ul>
	<b>Effective</b>	<p>The teacher participates actively in professional community, and in school/ district events and projects.</p> <ul style="list-style-type: none"> <li>Teacher maintains positive and productive relationships with colleagues.</li> </ul>
	<b>Highly Effective</b>	<p>The teacher makes a substantial contribution to the professional community, to school/district events and projects.</p> <ul style="list-style-type: none"> <li>Teacher assumes a leadership role among the stakeholders.</li> </ul>
	<b>Exemplary</b>	<p>The teacher is actively engaging in ongoing research, leads study groups, and identifies new practices for school and district implementation.</p> <ul style="list-style-type: none"> <li>Teacher serves as an instructional leader, and is accepted by faculty for exceptional skills in delivering professional development and mentorship.</li> </ul>

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	Effective 	The teacher <b>participates actively in professional community</b> , and in school/ district events and projects. <ul style="list-style-type: none"> <li>Teacher <b>maintains positive and productive relationships</b> with colleagues.</li> </ul>
	Highly Effective	The teacher makes a <b>substantial contribution to the professional community</b> , to school/district events and projects. <ul style="list-style-type: none"> <li>Teacher assumes a leadership role among the stakeholders.</li> </ul>
	Exemplary	The teacher is <b>actively engaging in ongoing research</b> , leads study groups, and identifies new practices for school and district implementation. <ul style="list-style-type: none"> <li>Teacher serves as <b>an instructional leader, and is accepted by faculty</b> for exceptional skills in delivering professional development and mentorship.</li> </ul>